

**The Ohio State University
General Education Curriculum (GEC)
Request for Course Approval Summary Sheet**

1. Academic Unit(s) Submitting Request

School of Allied Medical Professionals

2. Book 3/Registrar's Listing and Number (e.g., Arabic 367, English 110, Natural Resources 222)

ALLI MED 307

3. GEC areas(s) for which course is to be considered (e.g., Category 4. Social Science, Section A. Individuals and Groups; and Category 6. Diversity Experiences, Section B. International Issues, Non-Western or Global Course)

Category 5. Arts and Humanities, Section B. Analysis of Texts and Works of Art, sub-section C. Culture and Ideas;

4. Attach a statement as to how this course meets the general principles of the GEC Model Curriculum and the specific goals of the category(ies) for which it is being proposed.

5. Proposed Effective Date Winter 2006

6. If your unit has faculty members on any of the regional campuses, have they been consulted?

NA

7. Select the appropriate descriptor for this GEC request.

Existing course with no changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet and the course syllabus. After approval by the academic unit and the college office, the documentation should be forwarded to the Colleges of the Arts and Sciences Curriculum Office (ASC) for consideration by the appropriate GEC Panel and the Arts and Sciences Curriculum Committee.

Existing course with changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet, the course change request, and the course syllabus. Note that the academic unit and its college curriculum committee must approve the course change request before it is submitted to ASC.

New course. Required documentation is this summary sheet, the new course request, and the course syllabus. Note that the academic unit and its college curriculum committee must approve the new course request before it is submitted to ASC.

8. Approval Signatures

Academic Unit

Date

College Office

Date

Colleges of the Arts and Sciences Curriculum Committee

Date

Office of Academic Affairs

Date

Allied Med 307: The Evolving Art and Science of Medicine and the GEC Model Curriculum

The course, "The Evolving Art and Science of Medicine", embodies the goals and intent behind the establishment of the GEC Model Curriculum. This course examines the cultural context of the meaning of the concepts health and healing. It allows and encourages students to examine, analyze, and synthesize these concepts, in order to move into society with an understanding of past and present traditions concerning health and healing. In doing so, the student can then be called to further develop these culturally framed concepts in a way that help further human potential. This course encourages such inquiry, in the hopes that the student becomes an active participant in this societal discussion of healthcare as a central political, economical, and ethical issue.

The "Evolving Art and Science of Medicine" best fits into the GEC Arts and Humanities Category, under the Section: Analysis of Texts and Works of Art, in the sub section of Culture and Ideas. The content of the course directly addresses the progression of medicine from art to science, then back to art and science, via the examination of original works of art generated by both health care practitioners, and by patients. This course encourages students to trace the theoretical progression of scientific medicine through its development, recognizing it as a cultural framed phenomenon. This academic activity encourages the student to become an enlightened observer to both his/her own understanding of health and healing, and to that of society as a whole. What is the norm by which the individual and society as a whole judges one to be whole/healthy? Students may not be aware that this is a culturally framed concept, and this course will encourage both individual and societal reflection on this important topic.